

NTA-UGC JRF/NET/KSET

Paper 1: Teaching Aptitude

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Teaching Aptitude

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Teaching is the profession
which creates all other
Professions

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Nature of Teaching

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- **Teaching is a Profession**
- **Teaching is a Science as well as an arts**
- **Teaching is Interactive & Dynamic process**
- **Teaching has Different levels**
- **Teaching is an Intellectual process**



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Objectives of Teaching

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- **Imparting the Knowledge**
- **Bringing desirable Social & Behavioral Changes**
- **Developing skill sets**



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Methods of Teaching

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➤ Teacher Centered Methods

- ✓ Lecture Method
- ✓ Team teaching
- ✓ video presentation

➤ Learner-centred Methods

- ✓ Discussion Method
- ✓ Assignments
- ✓ Project work
- ✓ Case study



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Levels of Teaching

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➤ Memory level of Teaching

- Proposed by Herbart
- Initial stage of teaching.
- It induces the habit of memorization

➤ Understanding Level of teaching

- Proposed by Morrison
- It is 'memory plus insight'
- It makes understand the principles and facts.

➤ Reflective Level of Teaching

- Proposed by Hunt
- It is a problem-centric approach
- solve problems of their lives by reasoning, logic and imagination

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Teaching Aids

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- **Black Boards**
- **Audio Visual Aids**
- **ICT Enabled Instruments**



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Characteristics of a Teacher

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- **Knowledge**
- **Qualification**
- **Communication Skills**
- **Certain Skills**
- **Experience**



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Characteristics of learner

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- **Should be Curious**
- **Should ask Questions**



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Factors affecting Learner

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- **Personal background of the learner**
- **Interest & Motivation**
- **Prior Experience of the learner**



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Methods of Evaluation

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- **Formative Assessment** Regular Assessment (unit tests, monthly tests)
- **Summative Assessment** At the end of the course or semester (final exams)
- **Norm referred assessment or Criterion referred** Judging an individual related to group (Rank)
- **Continuous & Comprehensive Assessment** Evaluation of Cognitive & non Cognitive aspects (Sports)

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Thank You

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